

Wednesday, March 8

9:00 – 11:30	<p>Pre-Conference Workshop (F2F Only): Collaborative Working Groups – Unconference-style session. Groups form around a shared interest, collaborate on a specific problem, and present their solution to the full group.</p> <p>Lindsay Doukopoulos, Auburn University; Rebecca Johnston, University of North Georgia; David McCurry, Jacaranda Educational Development; Kathryn Crowther, Georgia State University - Perimeter College; Irene Kokkala, University of North Georgia; Toni DiMella, UNC Spartanburg</p>			
11:45 – 12:45	Registration			
1:00 – 1:30	Concurrent Session 1			
	<p>“Beyond personal empiricism: making data-driven decisions to improve online learning”</p> <p>Shawndra Bowers, Auburn University; Allie Brandriet, Auburn University; Emily Eversull, Auburn University; Sydney Bassett, Auburn University</p>	<p>“Internationalizing a Campus: Use of High Impact Practices in Faculty Development”</p> <p>Daniel Butler, Auburn University; Andrew Gillespie, Auburn University</p>	<p>“Graduate Student Expectations in the Faculty-Student Mentoring Dynamic”</p> <p>Channing Ford, Jacksonville State University; Ashley Hanvey, Jacksonville State University, Dana Ingalsbe, Jacksonville State University; Kim Garza, Auburn University</p>	<p>“Creating a Risk-Tolerant Learning Environment to Foster Student Success” (online)</p> <p>Mandie Mauldin, Lake Washington Institute of Technology</p>
1:45 – 2:45	Concurrent Session 2			
	<p>“Faculty-Student Mentorship: Key to Persistence and Retention”</p> <p>Karen Peterson, University of South</p>	<p>“A mixed-model method of assessing qualitative and quantitative outcomes from interdisciplinary international service-learning trips: a</p>	<p>“Authenticity and Artificiality: Exploring the value of the authentic in teaching and learning through democratic education”</p> <p>David McCurry, Jacaranda</p>	<p>“Puppies, Kittens & Babies - Getting students to lean in!” (online)</p> <p>Damien Duchamp, St. John Fisher University</p>

	Alabama; Lisa LaCross, University of South Alabama	comparative analysis” Allison Chung, Auburn University; Heather Whitley, Auburn University; Elizabeth Quansah, Auburn University	Educational Development	
3:00 – 3:30	Concurrent Session 3			
	“Practical Teacher Development: Benefits and Limitations of a Just-in-Time Approach” Michael Seymour, Mississippi State University	“Instructional Design Matters: Applying graduate work in instructional design within in-person settings” Richard Smith, Southern Wesleyan University; Tyler Watts, Southern Wesleyan University	“Using Jamboard to Help Students Explore Their Professional Identity” Lindsey Moseley, Auburn University; Kim Garza, Auburn University; Channing Ford, Jacksonville State University; Erika Kleppinger, Auburn University	“Seven Simple Strategies for Student Engagement” (online) Laura Schisler, Missouri Southern State University; Angie Durborow, Missouri Southern State University; Zack Rice, Missouri Southern State University
3:45 – 4:45	Concurrent Session 4			
	“Paying Attention to Faculty Needs through Mentoring” S. Raj Chaudhury, University of South Alabama; Lisa LaCross, University of South Alabama	“Leaning into AI: Proactively Responding to ChatGPT” Bonnie Mullinix, Jacaranda Educational Development	“Creating Inclusive Classrooms for LGBTQ+ Students” Katie Morris, Florida State University	“Bolster student outcomes through backchannels and discussion boards” (online 30 minutes) Suzanne Edmonds, Simmons University; Ritamarie Hensley, Simmons University
5:00 – 5:45	Tour of Tony & Libba Rain Culinary Arts Center, led by sommelier & professor David Martin			

Thursday, March 9

8:00 – 8:45	Breakfast			
8:45 – 10:00	Welcome & James Lang, Keynote Presentation: <i>Teaching Distracted Minds: Old Challenges, New Contexts</i>			
10:15 – 10:45	Concurrent Session 5			
	<p>“Reclaiming the Syllabus: Two Innovations in Educational Development”</p> <p>Nancy Chick, Rollins College; Brooklynn Lehner, Rollins College</p>	<p>“Immersive Learning in Canvas at Auburn University”</p> <p>Amy Conway, Auburn University; Mark Traynor, Auburn University; Ali Sattari, Auburn University</p>	<p>“Redesign of a pharmacy self-care elective using a specifications grading approach”</p> <p>Erika Kleppinger, Auburn University</p>	<p>“Building a Foundation for Student Success: Engaging the Online Learner” (online)</p> <p>Connie Wilson, Southern Arkansas University</p>
11:00 – 12:00	Concurrent Session 6			
	<p>“The New Artificial Intelligence Threat to Academic Integrity – How Do We Advise/Help Faculty?”</p> <p>Kevin Yee, University of Central Florida; Kirby Whittington, University of Central Florida; Erin Doggette, University of Central Florida</p>	<p>“Humanizing and redesigning online learning: Engaging students through active learning strategies that promote choice, collaboration, and self-regulation”</p> <p>Robert LeGary, Jr., Goodwin University; John Kania, Goodwin University</p>	<p>“What matters in instructor communication practices? A qualitative study of mid semester feedback”</p> <p>Lipika Arif, University of South Alabama; S. Raj Chaudhury, University of South Alabama; Lisa LaCross, University of South Alabama</p>	<p>“Convincing Colleagues that Online Graduate Students Need More (of everything!)” (online)</p> <p>Damien Duchamp, St. John Fisher University</p>
12:00 – 1:15	Lunch & Collaborative Working Groups Meet			
1:15 – 2:15	Concurrent Session 7			
	<p>“Connecting Academic Affairs and Students</p>	<p>“The Professor as Content Creator: Building a Variety</p>	<p>“Visual Analysis of Calculus Homework”</p>	<p>“Purposeful Reading: Strategies to Ensure Your</p>

	Affairs through DEI Programming” Kelly Lester, University of Southern Mississippi	of Videos to Engage Students” Lisa Wisniewski, Goodwin University; John Kania, Goodwin University	Haile Gilroy, Auburn University	Students are Reading” (online) Ritamarie Hensley, Simmons University; Suzanne Edmonds, Simmons University
2:30 – 3:00	Concurrent Session 8			
	“The Rule of Thirds - Keeping Your Class Moving and Engaging” Mark Gale, Athens State University	“Empathy VR: A Learning Activity to Promote Empathy for Patients among Student Pharmacists” Kim Garza, Auburn University; Gary Hawkins, Auburn University; Cheryl Seals, Auburn University; Brandy Davis, Auburn University	“Harnessing Student Passion: Problem-Based Learning in an Online Course” Kate Thornton, Auburn University; Amy Conway, Auburn University; Sara Gonzalez, Auburn University	“A Conversation on Teaching Students to Think Critically” (online) Shawn Bielicki, Liberty University; Alexandra Barnett, Liberty University
3:15 – 4:15	Concurrent Session 9			
	“Wins and Losses in the Gamification of First-Year Writing Courses” Katherine Perry, Georgia State University - Perimeter College; Kathryn Crowther, Georgia State University - Perimeter College	“AgSTEM 360 – Interactive Professional Development Workshop for Future Faculty” Katie Corbitt, Auburn University; Karen Hiltbrand, Auburn University; Madison Coursen, Auburn	“Designing the Syllabus: Student/Instructor Co Creation of Grading Values” Karen Hopkins, Auburn University	“Promoting Active Learning Using Self-Paced Learning Methods and Highly Engaging Technology Tools” (online) Celeste Wheat, University of West Alabama; Courtney Vick, University of West Alabama; Michelle Wilson,

		University; Don Mulvaney, Auburn University		University of West Alabama
4:30-5:30	Special Event: Southeastern Raptor Presentation			

Friday, March 10

8:00 – 8:45	Breakfast & Collaborative Working Groups Meet			
8:45 – 9:45	SRFIDC All Member Meeting – Opportunities, Information, & Voting			
10:00 – 10:30	Concurrent Session 10			
	<p>“Using Web-based VR to Build an Immersive Chemistry Learning Experience”</p> <p>Allie Brandriet, Auburn University; Rachel Prado, Auburn University; Ali Sattari, Auburn University; Vanessa Falcao, Auburn University</p>	<p>“Performance-Based Assessment Remediation: Watch, Reflect, Discuss, Plan”</p> <p>Erika Kleppinger, Auburn University; Daniel Trujillo, Auburn University</p>	<p>“Students as Diversity and Inclusion Consultants: A Framework for Practicing Social Justice Perspectives and Social Change Skills” (online)</p> <p>Tal Peretz, Auburn University</p>	
10:45 – 11:15	Concurrent Session 11			
	<p>“Game-Based Learning in Pharmacy Education: A Meta-Analysis”</p> <p>Sylvia Rogers, Auburn University</p>	<p>“Use of Field Experience as a Capstone Experience in Master's Program” (online)</p> <p>Oreta Samples, Fort Valley State University</p>	<p>“Self-evaluation Assignments to Teach 3D Coordinate Transformations in Robotics” (online)</p> <p>Mingli Han, Prairie View A&M University</p>	
11:30 – 12:30	Lunch & Poster Session			
	“Exploring Disruptive Student Phone Usage During Lecture and Active Learning” – Isabel Harris, Auburn University			
	“Nurturing Undergraduate Metacognition in Introductory Biology Classrooms: What Can We Do?” – Min Zhong,			

	Auburn University; John Willford, University of Wyoming; Ruth Buskirk, University of Texas at Austin
	“From Micro to Macro: Reflecting on SoTL Practices at Auburn” – Min Zhong, Auburn University; Erin Garcia, Auburn University; Kim Garza, Auburn University
	“Paying Attention to Faculty: Redesigning a Professional Teaching Certification” – Jennifer Yowell, North Carolina State University (online)
	“Focusing on the big picture: Using Faculty Learning Communities (FLC) to promote interprofessional collaboration in Health Science Education” – Kelly Jo Fulkerson Dikuua, University of Tennessee Health Science Center; Amy Hall, University of Tennessee Health Science Center (online)
	“Immersive Case Studies: Being a Part of the Story” – Carole Shook, University of Arkansas (online)
	Teaching, Learning, and Leadership at Auburn – Asim Ali, Auburn University