

# Monday, March 9<sup>th</sup>: In-Person Conference Schedule

Registration: 12:00pm-1:00pm in ACLC 2<sup>nd</sup> Floor Atrium

## Concurrent and Workshops Sessions

Time	Activity	Presentation 1	Speaker 1	Presentation 2	Speaker 2	Presentation 3	Speaker 3
<b>1:00-1:30 pm</b>  <b>1 = Room 242</b> <b>2 = Room 202</b> <b>3 = Room 270</b>	Concurrent Sessions 1	<i>Faculty rewind: Measuring the effectiveness of Faculty Learning Communities</i>	Shawn Bielicki & Alexandra Barnett, Liberty University	<i>Bon Voyage to Barriers: Turning Challenges into Catalysts for Global Service-Learning Success</i>	Kristen Korankyi, Elizabeth Quansah, Chippewa Thomas, Allison Chung, Auburn University	<i>Finding the Rhythm: Writing Prompts, Marty McFly, and the Power of Awkward Beginnings</i>	Sarah Elizabeth Moreman, Auburn University
<b>1:45-2:15 pm</b>  <b>1 = Room 242</b> <b>2 = Room 202</b> <b>3 = Room 270</b>	Concurrent Sessions 2	<i>AI in Action: Transforming Engagement Across Disciplines</i>	Letitia Bergantz & Sergio Olivares, Athens State University	<i>Beyond the Online Classroom: Using Immersive Intensives to Build Connection, Identity, and Impact</i>	Kelley Noll, Rachel Cody, Amy Pridemore, & Alison Davis, Auburn University	<i>The Learning Assistant Program: Building Successful Narratives, One Student at a Time</i>	Gayle Sollfrank, The University of Southern Mississippi
<b>2:30-3:30pm</b>  <b>Room 208</b>	Workshop 1	<i>Building a Better World: Leveraging Learning Tools to Foster Empathy</i>	Kim Garza, Adelia Grabowsky, & Channing Ford,	None	None	None	None

			Auburn University				
<b>3:45-4:15 pm</b>  <b>1 = Room 242</b> <b>2 = Room 202</b> <b>3 = Room 270</b>	Concurrent Sessions 3	<i>Accessibility across Time and Space: Microlearning and Digital Accessibility in the Virtual Environment</i>	Mitchell Herring, University of South Carolina	<i>Easier Than Expected - Lessons From Utilizing 3D Printing in the Classroom</i>	Dave Crisostomo & Carly Gordon, Auburn University	<i>Old School and New Tech Resources - Teaching ACS Citations</i>	Isabel Altamirano, Auburn University

## Improv Workshop – Dr. Thomas Maple and members of Tom's Foolery Improv Comedy

### Troupe: 4:30pm-5:30pm ACLC 208

Behavioral science and theatrical arts intersect in this workshop for educators and developers interested in strengthening collaborative skills. Dr. Thomas Maple and members of Tom's Foolery Improv Comedy Troupe will explain how improvisation activities support team communication, trust, and creative problem solving. Participants engage in structured improv games and reflect on how these activities connect to specific collaborative skills, confidence, and steadiness in uncertain situations. The workshop emphasizes active participation and reflection as foundations for learning and growth.

## Evening Activity: 6:00 pm – Hey Day Market

Join us at the [Hey Day Market](#) for a relaxed evening filled with good food, drinks, and great conversation!

# Tuesday, March 10<sup>th</sup>: In-Person Conference Schedule

Breakfast: 8:00am-9:00am in ACLC 2<sup>nd</sup> Floor Atrium

## Accelerating to 88 MPH: Getting Started at SRFIDC: 9:00am-9:45am ACLC 202

Join us for our annual meeting to welcome everyone to their SRFIDC membership, share updates, and vote for open positions in the organization.

### Morning Concurrent Sessions

Time	Activity	Presentation 1	Speaker 1	Presentation 2	Speaker 2	Presentation 3	Speaker 3
<b>10:00-10:30 am</b> <b>1 = Room 242</b> <b>2 = Room 270</b>	Concurrent Sessions 4	<i>From Pilots to Practice: a framework for campus-wide AI integration at Auburn University</i>	Moriah Kent, Auburn University	<i>Understanding, Recognizing, and Practicing Relational Care in the College Classroom</i>	Judy Grissett & John LeJeune, Georgia Southwestern State University		
<b>10:45-11:15 am</b> <b>1 = Room 242</b> <b>2 = Room 202</b> <b>3 = Room 270</b>	Concurrent Sessions 5	<i>From Ungraded to Graded: Tracing the Ripple Effects of Alternative Grading</i>	Tyler Watts & Karen Bunch Franklin, Mercer University	<i>Reimagining Online Quality: Building Human-Centered, Accessible Course Review Through QSCOPE</i>	Lori Vargo, University of South Carolina Beaufort	<i>Beyond the Bench: Reframing Online Labs as Human-Centered Learning Worlds</i>	Arunava Roy, The University of Oklahoma

<b>11:30-12:00 pm</b> <b>1 = Room 242</b> <b>2 = Room 202</b> <b>3 = Room 270</b>	Concurrent Sessions 6	<i>From Chaos to Community: A Capacities Approach to Faculty Development</i>	Lisa LaCross, Karen Peterson, & Marwa Alafoo, University of South Alabama	<i>From Overuse to Empowerment: Guiding Students Toward Thoughtful and Ethical AI Use</i>	Daphne Poore, University of South Carolina Beaufort	<i>Flux Capacitors for Faculty: Powering Connection in Online Learning</i>	Jenna Johnson, Mississippi State University
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## Lunch & Poster Session: 12:00pm-1:00pm in ACLC 2<sup>nd</sup> Floor Atrium

Poster Title	Presenter
<i>Weaving the Web of Success: Networks That Shape Change in Intensive English Programs</i>	Laura Lamour Burns, Florida International University
<i>Teaching AI Literacy in Graduate Education: Effects of Explicit Instruction on Student Transparency and Reflective Practice</i>	David Marshall, William (Hank) Murrah, & Katelyn Nelson, Auburn University
<i>Listening Through Disruption: What Embedded Feedback Reveals About Online Learning</i>	Erica Britton, Shawndra Bowers, Betsy Gilbertson, & Katelyn Nelson, Auburn University
<i>Improvement and Growth - The IDEALS Way</i>	Bradlee Wahid Cotton, Melinda Lanius, & Stephanie L. Shepherd, Auburn University

## Keynote & Discussion: 1:00pm-2:45pm ACLC

Join us for acclaimed author N. K. Jemisin’s keynote to consider how storytelling, imagination, and world-building can help us design the futures we want for education, with time for discussion and reflection to follow.

## Afternoon Workshops

<b>Time</b>	<b>Activity</b>	<b>Presentation 1</b>	<b>Speaker 1</b>	<b>Presentation 2</b>	<b>Speaker 2</b>
<b>3:00-4:00 pm</b>  <b>1= Room 242</b> <b>2 = Room 270</b>	Workshops 2 & 3	<i>Meet Me In Our Spot: Using Google's NotebookLM as a space to cultivate collaborative learning</i>	Emily Gill, University of Montevallo	<i>AI Without the Overwhelm</i>	Mazin Salim, Auburn University

## Lightning Talks: 4:15pm-5:00pm ACLC 202

<b>Title</b>	<b>Presenter</b>
<i>Back to What Works: Relationship Rich Teaching as a Catalyst for Classroom Innovation</i>	Lynn Strong, Auburn University
<i>A DIY lightboard for fast prelecture creation</i>	Siming Guo, Coastal Carolina University
<i>Using Virtual Reality to Improve Learning Experiences in Aviation</i>	Daniel Siao, Matthew Graham, Rebecca L. Baughman, Willie Billingslea, James Birdsong, Auburn University
<i>What can emotion graphing and "fitness" tracking tell us about student learning?</i>	Melinda Lanius, Auburn University

## Evening Activity: 5:30 pm – Dinner with Friends

Gather your SRFIDC friends or stop by the Collaboration Station to connect with others and make plans to explore local dining together.

# Wednesday, March 11<sup>th</sup>: In-Person Conference Schedule

Breakfast: 8:00am-9:00am in ACLC 2<sup>nd</sup> Floor Atrium

## Morning Workshops & Anchor Session

<b>Time</b>	<b>Activity</b>	<b>Presentation 1</b>	<b>Speaker 1</b>
<b>9:00-10:00 am</b> <b>Room 270</b>	Workshop 4	<i>Doc Brown's Signal: Writing Prompts as Tools for Human-Centered Communication</i>	Sarah Elizabeth Moreman, Auburn University
<b>10:15-11:15 am</b> <b>Room 270</b>	Workshop 5	<i>Rethinking Mentoring: Leveraging Developmental Relationships to Navigate Uncertainty</i>	Kent Andersen, University of Alabama at Birmingham
<b>11:30-12:00 pm</b> <b>Room 270</b>	Anchor Session	<i>Great Scott! How to Support Faculty Who Embrace AI as Well as Those Who Resist It</i>	Kevin Yee, University of Central Florida