

**Wednesday, March 13<sup>th</sup>**

12:00-1:00 pm	<b>Registration/Check-in</b>		
1:30-2:20 pm	<b>Concurrent Session 1</b>		
	JEDI CARE Advising: Principle + Context = Practice  Benjamin Haywood, Furman University	Practical Teacher Development: Benefits and Limitations of a Just-in-Time Approach  Michael Seymour & Kris King, Mississippi State University	Fostering a Culture of Caring: Integrating Innovative Practices in the Classroom  Lynn Strong, Auburn University-English Department
2:30-3:20 pm	<b>Concurrent Session 2</b>		
	Designing Well-Being: Crafting a Balanced Path for Your Instructional Design Journey  Dr. Luvon Hudson, idTHERApi	Teaching social consciousness by using graphic novels  Lori Spradley, Auburn University Libraries	IS a Framework for deepening the impact of educational development programming: The book club case  Julaine Fowlin, Mary Smith, Alex Walters, Kristin Powers, Julia Liebenrood, & Brittany Smalls, Medical University of South Carolina
3:30-4:20 pm	<b>Concurrent Session 3</b>		
	Using Escape Boxes to Engage Students and Enhance Learning  Erika Kleppinger, Lindsey E. Moseley, & Lori Hornsby, Auburn University Harrison College of Pharmacy	Integrating DEI Content into an Online Leadership Course  Carsten Schmidtke, The University of Southern Mississippi	

Thursday, March 14<sup>th</sup>

8:15-9:00 am	<b>Conference Breakfast</b>	
9:00-10:30 am	<b>Welcome and Keynote Presentation by Flower Darby (hybrid for Virtual &amp; In-person conference attendees)</b> Advancing Equity in Every Class: Practical Course Design and Teaching Strategies	
10:45-11:15 am	<b>Reflection Groups</b>	
11:30-12:30 pm	<b>SRFIDC All-Member Board Meeting (hybrid for Virtual &amp; In-person conference attendees)</b>	
12:30-1:30 pm	<b>Conference Lunch</b>	
1:30-2:20 pm	<b>Concurrent Session 4</b>	
	LevelUP Student Readiness: New "High Scores" in Equity-Minded Values Affirmation  Karen Peterson, Julie Estis, Michelle Hale, & Robert O'Berry, University of South Alabama	Transforming your course experience using Generative AI  Cindy Blackwell, ACUE
2:30-3:20 pm	<b>Popsicles and Posters</b>	
	Capitalize on Hot Button Topics for Your Faculty Center: How UCF's Faculty Center Created a Successful International AI Conference  Erin Doggette & Kevin Yee, University of Central Florida Karen L. Smith Faculty Center for Teaching and Learning	
	Differing Perceptions of Diversity, Equity, and Inclusion (DEI) among University Stakeholders  Andrew Le & Jessica Valles, The University of Southern Mississippi	
	Gender, Race, and Other Variations in Confidence and Growth Mindset for Pharmacy Students  Kristen Korankyi & Wayne L. Thompson, Auburn University Harrison College of Pharmacy	
	From Passive to Active: Enhancing Doctor of Physical Therapy Student Learning Experiences  Jodie Rush, Megan Donaldson & Gretchen Seif, Medical University of South Carolina	
	Pedagogical Approaches and Behaviors That Elicit Student Appreciation  Shawn Bielicki & Alexandra Barnett, Liberty University	
	Developing Inclusive Pedagogical Training for STEM Instructors to Improve Instruction and Students' Sense of Belonging  Stephanie Shepherd, Lindsay Doukopoulos & Melinda Lanius, Auburn University	
	Navigating the Discipline of Mathematics: A Narrative Inquiry into the Sense of Belonging of Women and Racially/Ethnically Marginalized Students	

	<p>Seyda Uysal, The University of Southern Mississippi</p> <p>Teaching with AI @Auburn: Fostering Resilient Teaching through a Shifting Academic Landscape</p> <p>DeElla Wiley, Auburn University</p> <p>Haikus and So Much More: Stories of Integrating Community-Engaged Learning Experiences into Undergraduate Biology Education</p> <p>Maria Wallace, Kaitlin Baudier, Caroline Sorey, Spencer Barbier, The University of Southern Mississippi, &amp; Jeremy Cumpton, Hattiesburg Zoo</p>		
3:30-4:20 pm	<b>Concurrent Session 5</b>		
	<p>Intentional Course Design with AI</p> <p>Robin Lasey &amp; Shelley Mayo, University of South Alabama</p>	<p>From Belonging to Mattering: Centering Classroom Interactions and Connections</p> <p>Kelly Ferris Lester, The University of Southern Mississippi</p>	<p>Embracing the Digital Frontier: Bridging the Gap in Digital Literacy for All Learners</p> <p>Annjanette Bennar &amp; Brandon Daily, Goodwin University</p>
6:00-8:00 pm	<b>Dinner on your Own – MS Gulf Coast Restaurant Optional Excursion/Sign-up</b>		

**Friday, March 15<sup>th</sup>**

8:15-9:00 am	<b>Conference Breakfast</b>		
9:00-9:50 am	<b>Concurrent Session 6</b>		
	What Colleagues Want: Strategic Planning through Needs Assessment  Melanie Leuty, Hugh Broome, Mandy Nace & Morgan Lawrence, University of Southern Mississippi	Transforming the Peer Evaluation Process in Nursing  Kelley Noll, Auburn University	
10:00-10:50 am	<b>Concurrent Session 7</b>		
	Leveraging Simulation-Based Learning and Assessment - What Can We Learn from One Another?  Kimberly Garza, Erika Kleppinger, Seth Perry, Meghan Jones, Melinda Camus, & Megan Grobman, Auburn University	Finding Alternative Funding: Ideas to Generate Additional Income for Your Center  Kevin Yee & Erin Doggette, University of Central Florida	Bringing Equity and Inclusion into Literature Surveys through Digital Media  Hunter Tallent & Robert E. O'Berry, University of South Alabama
11:00-11:50 am	<b>Concurrent Session 8</b>		
	Experiences and Applications of Virtual Reality - Examples for Faculty Developers  Sean Stalley & Dr. S. Raj Chaudhury, University of South Alabama	Teaching and Course Design from a Pedagogy of Kindness  DeElla Wiley, Auburn University	
12:00 pm	<b>Conference Dismissal</b>		